VP-internal subjects

LING 200В · Ethan Poole · 17 November 2021

1 VPISH

* The subject position is derived

- We have already seen that the subject position *can* in principle be derived: with raising predicates, the embedded subject moves to the matrix-subject position.
- In fact, the subject position *must* be derived. All subjects begin inside the verb phrase and move to [Spec, TP]:
 - (1) $\left[CP \ C^0 \ \left[TP \ \textbf{Bj\"{o}rk} \ T^0 \ \left[\nu P \ \textbf{Bj\"{o}rk} \right] \right] \right]$
- [Spec, TP] can generally only be occupied by arguments. As such, it is considered an A-POSITION and movement to it is A-MOVEMENT.
- Consider the following data from Common English and Belfast English: 1
 - (2) Common English and Belfast English
 - a. **Some students** should get distinctions.
 - b. Lots of students have missed the classes.
 - (3) Belfast English
 - a. ^DThere should **some students** get distinctions.
 - b. ^D There have **lots of students** misses the classes.
- · Subjects in Belfast English
 - Important for understanding the Belfast English sentences is that in polar questions, the auxiliary moves over the expletive *there*:
 - (4) a. **Should** there some students get distinctions?
 - b. **Have** *there* lots of students missed the classes?
 - This behavior provides a compelling argument that *there* is in [Spec, TP] and the "logical" subject is in the verb phrase:²
 - (5) TPD

 T

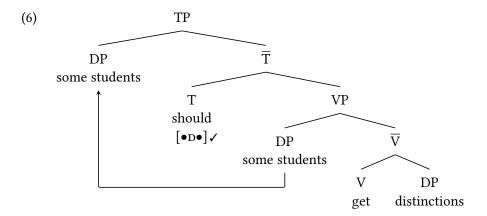
 there T Should $[\bullet D \bullet] \checkmark$ DP Some students V Some students Some students V Some students Some students

¹ Common English also has expletive *there*, but only with intransitives, which cannot demonstrate the relevant point here.

² The subject is depicted here as being in [Spec, VP], but we will see below that it starts out in [Spec, vP].

• Subjects in Common English

Let us assume that the derivations of the Common English sentences in (2) are the same as (5) up to \overline{T} . At that point, instead of merging in the expletive *there*, *some students* moves from from inside the verb phrase to [Spec, TP]:



• In terms of the EPP

- In (2)/(6), the EPP is satisfied by moving a DP to [Spec, TP].
- In (3)/(5), the EPP is satisfied by merging in an expletive DP *there*.
- Given the Minimal Link Condition, the [●D●] feature on T that underlies the EPP must target the closest DP. Thus, it cannot target the object *distinctions*.
- (7) **VP-INTERNAL SUBJECT HYPOTHESIS (VPISH)**Subjects begin in the verb phrase and may move to [Spec, TP].³

³ e.g. Speas (1986); Koopman and Sportiche (1991); Woolford (1991)

1.1 Evidence for VPISH

• These arguments for VPISH are all from Koopman and Sportiche (1991).

O Scope

- Subjects can take scope above or below T:
 - (8) Everyone hasn't finished the assignment.
 - a. **Wide-scope reading** every \gg n't For all x, it is not the case that x has finished the assignment.
 - b. **Narrow-scope reading** n't \gg every It is not the case that for all x, x has finished the assignment.
- Only the narrow-scope reading is true in a scenario where some people have finished the assignment and some people have not.
- This scope ambiguity follows straightforwardly if the subject starts in the verb phrase and moves to [Spec, TP]. At LF, the grammar can choose which copy to interpret, deriving the two possible interpretations:
 - * Interpret copy in [Spec, TP] → Scope above T → (8a)
 - * Interpret copy in verb phrase \rightarrow Scope below T \rightarrow (8b)

- Sketches of the two semantic derivations with lots of simplifications:⁴
- ⁴ Assuming the framework of Heim and Kratzer (1998).

(9) Wide-scope derivation

LF: [$_{TP}$ everyone [λ_1 [not [$_{VP}$ t_1 finished the assignment]]]]

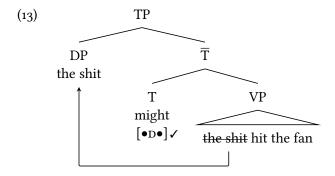
- a. $[VP]^g = g(1)$ finished the assignment
- b. $[\![\lambda_1 \text{ not VP}]\!]^g = \lambda x_e$. $\neg [\![x \text{ finished the assignment}]\!]$
- c. $[TP]^g = [everyone]^g ([\lambda_1 \text{ not VP}]^g)$ = $\forall y[y \text{ is a person} \rightarrow \neg [y \text{ finished the assignment}]]$
- (10) Narrow-scope derivation

LF: [TP] not [TP] everyone finished the assignment [TP]

- a. [finished the assignment] = λx_e . x finished the assignment
- b. [VP] = [everyone] ([finished the assignment])= $\forall y [y \text{ is a person} \rightarrow y \text{ finished the assignment}]$
- c. [TP] = [not]([VP])= $\neg \forall y[y \text{ is a person} \rightarrow y \text{ finished the assignment}]$

2 Idioms

- Recall that idioms must form a unitary constituent in the syntax. Against this backdrop, consider the following idioms:
 - (11) a. All hell broke loose. (terrible things happened)
 - b. The shit hit the fan. (things suddenly become very chaotic)
 - c. The cat got his tongue. (he isn't speaking)
- A puzzling fact about these idioms is that auxiliaries can be freely positioned between the subject and the verb:
 - (12) a. The shit **might** hit the fan.
 - b. The shit **has** hit the fan.
 - c. The shit **must have** hit the fan.
- If idioms must form a constituent, how do we explain cases like (12), where they appear to form a discontinuous string, where the auxiliary is not part of the idiom?
- The VP-Internal Subject Hypothesis provides a natural answer to this dilemma.
 The idiom is a verb phrase and the subject raises to [Spec, TP]:



3 Argument structure

 There is a semantic argument to be made that all arguments of a predicate (i.e. verb) must originate within a projection of the predicate:

(14) PREDICATE-INTERNAL ARGUMENT HYPOTHESIS

All the arguments of a predicate originate within a projection of the predicate.

- This is generally taken as a given in semantics.

4 VSO languages

It has been argued that VSO languages are derived by leaving the subject in situ in the verb phrase and moving V to T^{5}

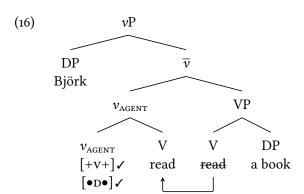
(15) a. Gwelod Siôn ddraig saw.3sg.past John dragon 'John saw a dragon'

[Welsh]

b. $\begin{bmatrix} TP & V+T & V+T & VP & Subj & VP & Obj \end{bmatrix}$

2 Transitive νP

• Where in the verb phrase do subjects start out? Canonical transitive subjects are introduced by a functional head v_{AGENT}^0 :



6 The head-movement step is necessary for verbs that have two internal arguments (e.g. two objects), like ditransitives.

⁵ See Woolford (1991) for a nice overview of these argu-

ments.

Terminology

- An argument introduced in VP is an INTERNAL ARGUMENT (IA).
- An argument introduced outside VP is an EXTERNAL ARGUMENT (EA).
- The semantic relation between an IA and the verb depends in part on the verb itself
- EAs, on the other hand, bear a (relatively) fixed semantic relation to the verb, usually something like 'agent' or 'causer'.

⇒ Meaning differences

- Marantz (1984) observes that one and the same verb can mean very different things depending on what its object means:
 - (17) a. throw a baseball
 - b. throw support behind a candidate
 - c. throw a party
 - d. throw a boxing match
 - e. throw a fit

- (18) a. take a book from the shelf
 - b. take a bus to LA
 - c. take a nap
 - d. take an aspirin
 - e. take a letter in shorthand
 - f. take five
- Kratzer (1996) raises another example: If the verb kill takes an object denoting a
 time interval, it means waste. Crucially, this cannot be reduced to being an idiom,
 because it is productive and can be modified in various ways:
 - (19) a. kill every evening (that way)
 - b. kill an afternoon (reading old Gazettes)
 - c. kill a lovely morning (paying overdue bills)

* Kratzer's (1996) analysis

- Kratzer argues that kill denotes a function that does not treat all arguments in the same way:⁷
 - ⁷ The semantics here is just a sketch to get the main idea

across.

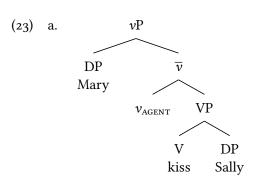
- (20) a. If x is a living thing, then $[\![kill\ x]\!] = \lambda y$. KILL(x)(y)
 - b. If x is a time interval, then $[\![kill\ x]\!] = \lambda y$. WASTE(x)(y)
- This is possible because *kill* directly combines with its object. That is, the object is an argument of *kill* both syntactically and semantically.
- If the EA (the agent) were an argument of the verb, we could do the same thing: the denotation of the EA could change what the verb means:
 - (21) a. If y is a time interval, then f(x)(y) = EXISTS-DURING(x)(y),
 - b. If y is a place, then f(x)(y) = IS-LOCATED-AT(x)(y).
- ⇒ Crucially, such verbs do not seem to exist.
- \Rightarrow Therefore, Kratzer concludes that the EA is *not* an argument of the verb, but is introduced by v_{AGENT}^0 .8

• Interpreting the EA

Kratzer (1996) adopts a neo-Davidsonian framework, wherein verbs have event arguments, and proposes a new semantic-composition rule called *Event Identification*:

(22) EVENT IDENTIFICATION

$$f_{\langle e,\langle s,t\rangle\rangle} g_{\langle s,t\rangle} \to \lambda x_e \lambda e_s \cdot f(x)(e) \wedge g(e)$$



⁸ For Kratzer (1996), the head is called Voice⁰.

- b. $[kiss] = \lambda x \lambda e \cdot kiss(x)(e)$
- c. $[v_{AGENT}] = \lambda x \lambda e$. AGENT(e) = x
- d. $[VP] = \lambda e$. $\kappa(Sally)(e)$
- e. $[v] = \lambda y \lambda e$. KISS(Sally)(e) \wedge AGENT(e) = y via EI
- f. $[vP] = \lambda e$. $KISS(Sally)(e) \wedge AGENT(e) = Mary$

3 Passivization

- Consider the differences between ACTIVE VOICE and PASSIVE VOICE:
 - (24) a. Rose ate a cheesecake.

active

b. **A cheesecake** was eaten (by Rose).

passive

(25) a. Robbers stole everything.

active

b. **Everything** was stolen (by robbers).

passive

⇒ Differences between actives and passives (in English)

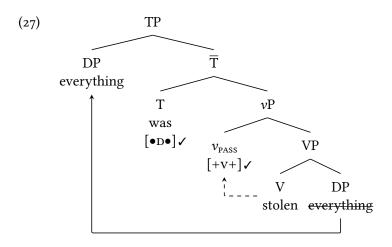
- Passives generally require the auxiliary be.9
- The main verb in passives is in the past-participle form, which, for all regular verbs, is homophonous with the simple past-tense form.
- Passives may optionally occur with a *by*-phrase, which realizes the argument that would be the subject in the corresponding active variant.
- The complement of the verb surfaces as the subject.

• Only (di)transitive predicates

In most languages, only transitive and ditransitive predicates can be passivized! Intransitive predicates generally cannot be passivized.

* Analysis

Passives involve v_{PASS}^0 , which does not introduce an EA. Thus, the closest DP to T is the IA in [Comp, VP]:



- 9 A case where be is not required with a passive is REDUCED RELATIVES:
 - (26) a. the horse raced past the barn
 - b. the apple eaten by Alex

· Evidence from idioms

Some idioms preserve under passivization, which follows if the passive subject and the verb form a constituent at some point in the derivation, as in the above analysis: ¹⁰

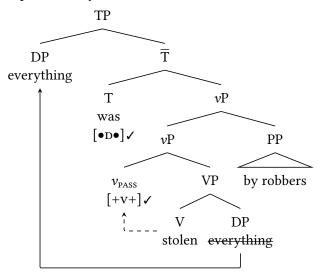
Not all idioms preserve under passivization, so a full analysis would need to explain why that is so.

- (28) a. They paid little heed to what she said.
 - b. Little heed was paid to what she said.
- (29) a. The FBI kept close tabs on the CIA.
 - b. **Close tabs** were kept on the CIA (by the FBI).

• The by-phrase

The status of the *by*-phrase is somewhat controversial. There are two main analyses:

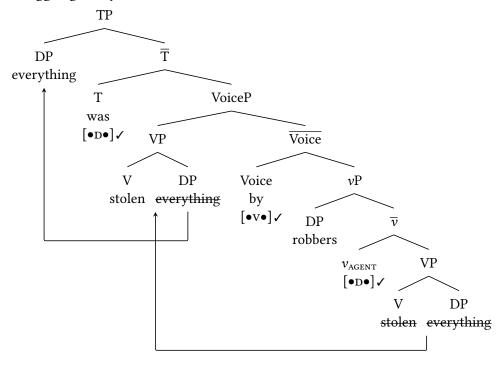
(30) Adjunct analysis 11



¹¹ Bruening (2013); Legate (2014)

(31) Smuggling analysis 12

¹² Collins (2005)



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